

# OFFICE OF THE SOLANO COUNTY SUPERINTENDENT OF SCHOOLS

Series 6000 – INSTRUCTION

**Policy 6171**

## **Title I Programs**

In order to improve the academic achievement of students from economically disadvantaged families, the Solano County Office of Education (SCOE) shall use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The County Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)

SCOE and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

## **Local Educational Agency Plan**

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan.

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services SCOE will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file at SCOE.

## **Comparability of Services**

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all SCOE schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

In determining comparability, SCOE shall not include staff salary differentials for years of employment. SCOE also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting SCOE's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

## **Program Evaluation**

SCOE shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6316)

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Schoolwide Programs

A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state, and local sources for program purposes. (20 USC 6312, 6314)

Any participating school shall develop, annually review, and update a single plan for student achievement which incorporates the plan required by 20 USC [6314](#) for reforming the school's total instructional program and plans required by other categorical programs included in the state's consolidated application. (Education Code 64001; 20 USC 6314)

A schoolwide program shall include: (20 USC 6314)

1. A comprehensive needs assessment of the entire school, including the needs of migrant students, which includes the achievement of students in relation to state academic content and achievement standards
2. Schoolwide reform strategies that:
  - a. Provide opportunities for all students to meet the state's proficient and advanced levels of achievement
  - b. Use effective methods and instructional strategies, based on scientifically based research, that strengthen the school's core academic program, increase the amount and quality of learning time, help provide an enriched and accelerated curriculum, and include strategies for meeting the educational needs of historically underserved populations
  - c. Include strategies to address the needs of all students in the school, but particularly the needs of low-achieving students and those at risk of not meeting state achievement standards who are members of the target population of any program that is part of the schoolwide program  

Such strategies may include counseling, student services, mentoring services, college and career awareness and preparation, and the integration of vocational and technical education programs.
  - d. Address how the school will determine if student needs have been met
  - e. Are consistent with and designed to implement state and local improvement plans, if any
3. Instruction by highly qualified teachers
4. High-quality and ongoing professional development for teachers, principals, paraprofessionals, and, if appropriate, student services personnel, other staff, and parents/guardians to enable all students in the school to meet state academic achievement standards
5. Strategies to attract high-quality, highly qualified teachers to high-need schools
6. Strategies to increase parent involvement
7. Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

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8. Measures to include teachers in decisions regarding the use of academic assessments to provide information on and to improve the achievement of individual students and the overall instructional program
9. Activities to ensure that students who experience difficulty mastering the proficient and advanced levels of academic standards shall be provided with effective, timely additional assistance, which shall include measures for timely identification of students' difficulties and provision of sufficient information on which to base effective assistance
10. Coordination and integration of federal, state, and local services and programs

Legal Reference:

EDUCATION CODE

11503 Parent involvement programs in Title I schools  
52055.57 Districts identified or at risk of identification for program improvement  
54020-54028 Economic Impact Aid  
54420-54425 State Compensatory Education  
64001 Single plan for student achievement, consolidated application programs  
UNITED STATES CODE, TITLE 20  
6301 Program purpose  
6311-6322 Improving basic programs for disadvantaged students, including:  
6312 Local educational agency plan  
6313 Eligibility of schools and school attendance areas; funding allocation  
6314 Title I schoolwide programs  
6315 Targeted assistance schools  
6316 School improvement  
6318 Parent involvement  
6320 Participation of private school students  
6321 Comparability of services  
7881 Participation of private school students  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.1-200.79 Improving basic programs for disadvantaged students

Policy Cross-Reference:

0420 School Plans/Site Councils  
0520.2 Title I Program Improvement Schools  
0520.3 Title I Program Improvement Districts  
4111 Recruitment and Selection  
4112.24 Teacher Qualifications Under the No Child Left Behind Act  
4131 Staff Development  
4222 Teacher Aides/Paraprofessionals  
5020 Parent Rights and Responsibilities  
5148.2 Before/After School Programs  
5149 At-Risk Students  
6011 Academic Standards  
6020 Parent Involvement  
6111 School Calendar  
6112 School Day  
6162.5 Student Assessment  
6162.51 Standardized Testing and Reporting Program  
6162.52 High School Exit Examination  
6164.2 Guidance/Counseling Services  
6164.5 Student Success Teams  
6175 Migrant Education Program  
6177 Summer School  
6179 Supplemental Instruction  
6190 Evaluation of the Instructional Program  
6300 Preschool/Early Childhood Education